

EMC Publishing

IDOE Reviewer Comments and Publisher Response

Preparing for Career Success

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Preparing for College and Careers

PART II Work Students Do	Reviewer Comment	EMC Comment
<p>Concept Development <i>The development of the concepts, or functional knowledge, for each topic area is essential so that students will achieve the performance outcomes for the selected CTE topic areas.</i></p> <p>Review textbook material to generally determine if:</p> <ul style="list-style-type: none">• Sufficient information is provided for students to be able to demonstrate competency in each concept (Providing sufficient information contributes directly to a student's achievement of the performance outcomes for that CTE topic area)• Illustrations, graphs, charts, and demonstrations are current, correlated, and accurate and presented in a variety of formats• Textbook provides objectives as well as review and reinforcement of concepts and vocabulary• Glossaries, bibliographies, indices, appendices, and tables of content are included, comprehensive, and easy to use	<p>Explanation of rating for concept development: -lack of information on career clusters (outdated text book could be reason for this) -career focused (more for ICE)</p>	<p>Digital Curriculum for Students should have been "Meets" instead of "Inadequate". Specific DOE Career Clusters are built into each chapter. A Career Cluster appendix in the back of the text is perfect for further career research. The supplemental, 168 page booklet <i>Preparing for Career Success</i> Career Cluster Discover Guide provides information on occupations in each of the 16 U.S. Department of Education career clusters.</p> <p>**IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p>

<ul style="list-style-type: none"> • Essential questions are included in the chapter or lesson to guide students in recognizing “big ideas” in CTE • Learning objectives are included in chapters or lessons to guide students in recognizing what they should be able to demonstrate • The textbook materials provide guidance to the student regarding practicing, applying and rehearsing the skill using real-life scenarios <p>The textbook materials provide rigorous exercises that ask students to apply concepts to similar or new situations</p>		
<p>Digital Curriculum for Students Review digital curricular textbook materials to generally determine if:</p> <ul style="list-style-type: none"> • There are robust digital resources for student learning, practice and assessment • Digital materials provide content that enhances the textbook • Digital materials provide differentiated access to content • Digital materials are intuitive and engaging • Digital materials provide opportunities for meaningful, interactive experiences <p>Digital materials reflect the range of multi-modal content delivery</p>	<p>Explanation of rating for digital curriculum for students: -lack of technology based activities</p>	<p>Digital Curriculum for Students should have been “Meets” instead of “Inadequate”. The Student Internet Resource Center, www.emcp.com/irc provides chapter lists of key terms, chapter PowerPoint presentations highlighting key concepts, chapter study guides, and model documents for employment application and resumes.</p>

<p>Quality Assessment</p> <p>High quality assessments:</p> <ul style="list-style-type: none"> • Include a variety of student assessment strategies • Are linked to relevant objectives/standards • Provide students with opportunities to demonstrate their understanding of key CTE concepts and apply learned skills to real-life or diverse situations (i.e., what students know and are able to do in new or different situations) • Provide criteria for students regarding learning targets and assessment criteria (e.g., rubric, performance checklist), and allow continuous access to evidence of progress <p>Incorporate multiple measures over time</p>	<p>Explanation of rating for quality assessment:</p> <p>-can not assess due to lack of teacher resources provided</p>	<p>Quality Assessment should have been rated “Meets” instead of “inadequate”. The textbook includes a section Comprehensive Check exercises. The Chapter Review and Assessment provides Reteaching Notes highlighting program features that will strengthen important concepts in the chapter. The EXAMVIEW Assessment Suite includes Chapter Tests, Section Quiz, Student Inventory, and multiple choice, matching, completion, short answer, essay, and case study questions. **IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p>
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<p>PART II Accessibility</p> <p>Multiple Measures</p> <p>Examples of assessment include:</p> <ul style="list-style-type: none"> • Selected response items (e.g., multiple choice, matching, true and false) • Performance assessments (e.g., posters, skits, role plays, PSAs, surveys, journals, letters to the editor, actual performance-based assessments) • Quiz and test assessments • Project-based tasks Portfolios 	<p>Explanation of rating for multiple measures:</p> <p>-can not assess due to lack of teacher resources provided</p>	<p>EMC Comment</p> <p>**IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p> <p>Multiple Measures should have been rated “Meets” instead of “inadequate”. The Lesson Planner CD includes EXAMVIEW Assessment Suite. This CD provides pre-made tests assessing chapter skills such as multiple choice format, matching, and true and false. Teachers have the ability to edit, add, or revise an existing test for open-ended response. Ancillary materials also include Preparing for Career Success Student Interest Inventory and a Preparing for Success Student Activity Book that contains a set of true/false questions and unique supplementary worksheets for each chapter of the textbook. Preparing for Career Success Student Portfolio follows the textbook chapter by chapter to help students create a career plan and keep track of portfolio documents.</p>
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<p>Use of Assessments</p> <p>Instructional materials include assessments that provide ways to modify instruction, including:</p> <ul style="list-style-type: none"> • Assessments used for purposes other than determining student grades • Assessments designed to focus on learning core concepts, mastering skills, as well as evaluation <p>Student work informs the design or redesign of teaching strategies or sequences</p>	<p>Explanation of rating for use of assessments:</p> <p>-can not assess due to lack of teacher resources provided</p>	<p>**IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p> <p>Use of Assessment should have been rated “Meets” instead of “inadequate”. Case Studies within each chapter relate to the chapter’s topic and feature young adults facing problems in their lives. Each case study focuses on one of several key themes, including personal and career planning, personal responsibility, problem-solving techniques, character, and life skills. Critical Thinking questions and activities lead students to think about how to handle the real-life situations described in the case study. Self-Understanding exercises help students increase their level of understanding of personal interests, aptitudes, values, attitudes, and competence. All the above mentioned activities can be used as an alternate form of assessment based on student response and</p>
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		participation.
<p>PART II Work Teachers Do</p> <p>Digital Curriculum for Teachers</p> <p>Review digital curricular textbook materials to generally determine if:</p> <ul style="list-style-type: none"> • There are robust digital resources for student learning, practice and assessment • Digital materials provide content that enhances instruction and assessment • Digital materials provide differentiated access to content • Digital materials are intuitive and engaging • Digital materials provide opportunities for meaningful, interactive experiences • Digital materials reflect the range of multi-modal content delivery <p>Digital materials provide content supports for teachers to further develop expertise</p>	<p>Explanation of rating for digital curriculum for teachers:</p> <p>-more digital information and project-based is needed!</p>	<p>EMC Comment</p> <p>Digital Curriculum for Teachers should have been rated “Meets” instead of “Inadequate” because there is a Lesson Planner and Resources CD. The Resource CD includes EXAMVIEW Assessment Suite, PowerPoint slides for key terms and other related information, case studies and critical thinking questions for each chapter, vocabulary and reading cloze activities for each chapter, student activities referred to in the Annotated Teacher Edition including enrichment, reteaching, and cooperative-learning activities, sample forms, such as job application and employee evaluation. Chapter resources are also available at www.emcp.com/irc</p>